• Personal Experience is the Center of Learning.

• Self-Knowledge.

• Experience is a valid Context.

• Personal Encounters are Education.

• Teaching is a State of Being.

* Context.
* Resistance.
* Student Individuality.
* Hidden Curriculum.
* Popular Culture.
* Community Values and Moral Living.

• Authentic Selves.

• Individual is Center of Knowledge.

• Writing is Creation.

• Personal Enlightenment.

• Inquiry Based Instruction.

* Personal Value Based on Innate Qualities
* Celebration of Gender Roles.
* Equality Allows Creativity.
* Schools are Arenas of Change.

Political Perspective:

* Context.
* Resistance is the Only Means of Moving Forward.
* Student Individuality and Self-Confidence,
* Hidden Curriculum
* Popular Culture
* Community Values and Moral Living.

Poststructuralist Perspective:

* Authentic Selves.
* Individual is Center of Knowledge.
* Writing is Creation.
* Personal Enlightenment.
* Inquiry Based Instruction.

Gender Perspective:

* Personal Value Based on Innate Qualities
* Celebration of Gender Roles.
* Equality Allows Creativity.
* Schools are Arenas of Change.

Phenomenological Perspective:

* Personal Experience is the Center of Learning.
* Self-Knowledge.
* Experience is a Valid Context.
* Personal Encounters are Education.
* Teaching is a State of Being.